

Early Intervention Single Assessment



A Guide for Parents

What is the Early Intervention Single Assessment?

The Early Intervention Single Assessment (or EISA) is an assessment to identify the needs of children, young people and their families. It involves listening to you and your child/ren to find out your child/ren's needs, and what is working well for your child/ren and the family unit.

Once the needs have been identified a plan will be agreed with you and your child/ren, and will be put in place to address and meet the needs of your child/ren and family.



Welcome to a better way of helping families

How will the EISA help my family?

The purpose of an EISA is to help you support your child/ren. This may be in the form of signposting to services or accessing additional support if needed.

The EISA will ensure that everyone involved with your child/ren - such as teachers and health visitors - work together to support your child/ren.

The EISA will help your child/ren receive the right support at an early stage.

As the EISA is a shared assessment, you and your child/ren will not have to repeat the same story to different workers.

When is the EISA used?

The EISA can be used if you or someone who works with you or your child/ren feel you would benefit from extra support. It will help to identify your child/ren's additional needs, and the services required to support your family.

How does it work?

If you and your child/ren agree, a worker will ask you and your child/ren some questions to find out what help and support your child/ren might need. This information is recorded on an assessment form. You and your child/ren will agree what is put in the assessment, and you will be given a copy of it.

The assessment is used to formulate a support plan for you and your child/ren.

The plan will be used to guide yourself and the professionals supporting you to meet the needs of your child/ren and your family.

Confidentiality

As a rule the information you and your child/ren provide will only be shared with your family's consent. However, there may be certain times when the people working with you need to share information.

For example:

- when they need to find out urgently if a child is at risk of harm
- to help a child who is at risk of harm
- when an adult is at risk of harm
- to help prevent or detect a serious crime.

What happens next?

Based on the information you and your child/ren provide, all those who can help your child/ren will work together to provide the support your family unit and the individuals within it need.

Only workers who need to know about your child/ren will be given information from the assessment. You will be invited to meetings which take place every six to eight weeks.



Who is a lead professional?

If a number of people are providing support to your child/ren, one of these people may be appointed as a 'Lead Professional'. The role of the Lead Professional is to ensure that meetings are arranged regularly, that yourself and any professionals working with you or your family are invited to attend

The Lead Professional will keep you informed, listen to your views and support you. They will also co-ordinate all the services supporting you and your family child/ren.

You and your child/ren will have a say in who should be the lead professional. This tends to be a professional with whom you have a good relationship

Where can I get help and advice about the EISA?

In the first instance, services/professionals already working with your family will be able to provide you with advice about the EISA process. If you do not have any services/professionals working with your family but feel that you would benefit from extra support for you and your child/ren you can contact the EISA team on the number below.

The EISA team will support you to approach the best people to start the EISA process, this could be your child/ren's school, nursery, Health Visitor or child minder.

You can contact the EISA Team on:-

Tel: 01422 392883 or 01422 393661

Fax: 01422 392831

